

TUC Library Newsletter – August 2013

After taking a summer break in July, the Library resumes publication of its monthly newsletter with this August issue. We hope you all had a good summer, and we are happy to see everyone back. A special welcome to our new students, faculty, and staff. If the Library can do anything to assist you, please do not hesitate to let us know.

News of Note

- As we start our new school year with a renovated Library with new carpeting, new study rooms, and some new furniture, the librarians would like to remind everyone of our [Food and Drink Policy](#), which states that meal-type food (including sandwiches, soup, pizza) should be eaten in the Library vending room (Room 204), on the Library patio, or at the tables by the vending machines in the back part of the Library Building (accessed via separate entrance facing Lander Hall). Meal-type food should not be eaten in the main study areas or study rooms in the Library. Please note that it is ok to eat snack foods and drink soda, coffee, tea, and water in closed containers with lids in the Library. We appreciate everyone's cooperation in keeping the Library clean and attractive for everyone!
- The Library has 8 group study rooms and a conference room. Reservations for the 8 Library group study rooms may be made by writing your name in the desired date/time slot in the Study Room Reservation Book located at the Library Circulation Desk. The conference room can be reserved through the EMS system. When it is not reserved, the conference room is open and available as a study room on a first come, first served basis. Study rooms are in high demand, and therefore the use of a group study room requires continuous occupancy. Out of fairness to your fellow students, items should not be left in study rooms unattended for more than 15 minutes. See the full Library [Room Reservation Policy](#) for further details.
- Now that we're back to our [regular hours](#), you will find a librarian on duty Monday through Thursday from 8am-8pm, and Friday from 8am-3pm.
- Through the end of August we have trial access to Exam Master's new COMLEX Level 2 PE Exam Review. Currently our Exam Master subscription includes review materials for PANCE, NAPLEX, USMLE, and COMLEX Level 1. The COMLEX Level 2 PE materials would be an addition to our current subscription. To learn more, see [Current Trials](#) on the Library's News Page.
- In addition to reaching a librarian by phone, email, or dropping by the Library, beginning October 1st you will also be able to reach us via chat! You will see links to chat with a librarian on the Library's website and in our [Research Guides](#). We will make an announcement when chat is up and running.

Library Hours for August 2013

Please see the attached for August hours, or [click here](#) for the complete fall hours. The Library has extended hours for exam blocks (a group of exams) if the exam block includes Monday and/or Tuesday. During the months of August through May, extended hours refer to Friday hours only (i.e. if the exam block starts on a Monday or a Tuesday, the Library will be open to 1 am the preceding Friday).

Resource Spotlight: Health Library

The Library recently initiated a subscription to the Integrated Pharmacy Collection of [Health Library](#), which includes more than two dozen textbooks (eBooks) of interest to COP, COM, and PA. The Health Library also includes case studies and procedures related to the texts, as well as a searchable database of images. There are also thousands of review questions related to the texts that can be used for course and NAPLEX review. Students can use the eBooks, case studies, review questions, and other materials to help reinforce concepts presented in the texts. Faculty can access special instructor materials which can be useful in preparing lectures (contact Becky Miller for more info).

Part of Health Library is *5 Minute Clinical Consult*, which is a point-of-care resource including: searchable disease and condition topics; lab tests; drug monographs; algorithms for diagnosis and treatment; procedures and physical therapy; and images. Creating a personal account enables one to earn CME credits while using *5 Minute Consult*. There is also a mobile version and an iPhone app available for *5 Minute Consult* – see our [Mobile Resources Guide](#) for a description and instructions.

Please give Health Library a try and let us know what you think. Is it useful? Is there something else out there that is better? We always appreciate your feedback on Library resources! – [Becky Miller](#)

Featured New Book

A new, definitive biography of the founder of osteopathy, Andrew Taylor Still, has just been published. The book, [A.T. Still: From the dry bone to the living man](#), was written by John Lewis, a graduate of the British School of Osteopathy. The book, it has been reported, was in preparation for some 15 years and included a 4-year stay by the author in Kirksville, Missouri where Dr. Still had his medical practice and where he founded the American School of Osteopathy in 1892. Today Kirksville, MO is the home of the A.T. Still University and the Kirksville College of Osteopathic Medicine. The Library has several copies of this new biography available for regular check-out plus a copy on reserve.

New Acquisitions

[Click here](#) to see what books, videos, and other Library materials were added to the Library collection in recent months. If you have suggestions for items the Library should consider purchasing, please send them to [Tamara Trujillo](#).

Lost & Found Items in Library

The items were recently left in the Library: pair of forceps; drinking glasses; 2 USB drives; black shoes; a polka dot lunch bag; a black jacket; a maroon sweater; a blue sweater; a teal water bottle. Lost items should be claimed in the next 5 days, after which the items will be taken to Facilities. See attached list for more details about these items.

Other Library News

Between Library Newsletter issues, Library news can be found on the [New in the Library page](#), or follow the Library on [Facebook](#).